

We Strongly Believe:

that given these **steps, tools and strategies** children will succeed in reaching **their own goals**. Effort and motivation have very little to do with the lack of success these children have had.

The stark reality is an estimated **one-third** of our children are left behind by our educational system. Justice (access to a Free and Appropriate Public Education which prepares children to reach their future goals) eludes this one-third of our children. Many have been diagnosed with Attention Deficit Disorder or have Learning Disabilities or a combination of both. Ongoing persistent problems with organizational skills, homework completion and standard grades have plagued these children most of their lives.

Sponsorship of a Child

If you are interested in sponsoring a child who would otherwise not be able to afford this program we offer four options:

1. Make a financial donation for scholarships
2. Provide job mentoring or employment for our students
3. Volunteer to share your skills or area of interest
4. Offer free or reduced fee membership for exercise studio/gym



Special Education Advocacy and
Consulting Association

SEACA announces:

The Justice Project Summer Program For At-Risk Youth Ages 15-18



June 16-August 18

(Ten Weeks)

Tuesdays and Thursdays 5-7 p.m.

Community Campus
Portsmouth, NH

Course Cost: \$750.00

Flexible payment and scholarships available
*Our goal is for all children to have access to the
program regardless of financial status*

Please contact Lisa: 603 427 0585

Email: ljsampson@peoplepc.com

Website: www.seaca-info.com

Teaching Principles

Lisa is trained and certified in Instrumental Enrichment www.iriinc.us a highly successful program that teaches children to “think about thinking”. Lisa has thirteen years experience in working with children and adolescents as well as master’s level clinical training. She is committed to providing comprehensive advocacy to children using the state and federal legal entitlement to a Free and Appropriate Public Education. She has helped hundreds of families of children that present with school and social failure to obtain special education services through the public schools. Lisa sees a growing need for a wide-ranging program to teach our most vulnerable children to think and problem-solve for successful futures and productive lives. She is committed to all children reaching their potential. She is especially committed to children who are at risk of dropping out of school that also possess the potential to be very successful.

We Facilitate:

- Critical thinking and problem solving skills
- Pre-employment training
- Job mentoring/supported employment
- Time management skills for school/work success
- Setting priorities/creating a balanced life style
- Self-advocacy skills
- Parent/adolescent counseling for realistic/attainable goals for school, work, career & leisure

We Serve Children Who:

- Have experienced lack of success in school
- Have limited interests or lack of social involvement
- Are at high risk of dropping out of school or have already dropped out of school
- Are having a difficult time finding and/or keeping a job
- May be experimenting with drugs and/or alcohol

"Children spend 6 hours a day, five days a week, 10 months a year for twelve years of their formative years in school. School is a major driving force in shaping children's self-concept and image." –Lisa Sampson

Our children have the intellectual ability **to succeed**

but have not been taught the skills and strategies required for school success. Years of failure, being labeled "unmotivated" and/or "lacking in effort" have had a self-fulfilling effect.

We Believe Your Child:

- Knows how to develop their potential
- Will learn the simple steps required to reach the goals that they set
- Has the intelligence and potential to succeed
- In this program will absolutely not be held accountable for skills that they have not been taught and mastered

We are excited to offer this comprehensive program that will guarantee that your child has **every opportunity** for success. In fact the only requirement for success is attendance. The only commitment we ask is that your child **never miss a class**.

Note: exceptions will be made for children who have previously-scheduled family vacations.

*"The approach is not punitive; we do not believe in blaming children - we strongly believe that all children can succeed."
–Lisa Sampson*

We Will Be Guided By:

- Your child's input regarding education and future goals; we will support each child through the steps involved in reaching their full potential. Some classes will be spent and additional time will be offered working together on fundraising efforts to support a trip at the conclusion of the ten-week workshop.

Together We Will Learn:

- The principals of Instrumental Enrichment www.iriinc.us
- To explore and to think about the choices we make
- How we arrived at our current situations and how to take the steps to change **failure to success**
- To utilize strategies ensuring that each child reaches his/her goals and in doing so improves his/her self-concept
- To apply problem-solving skills for everyday life, including school, job-seeking, and maintaining employment, as well as pursuing interests and hobbies
- To enhance personal awareness – enhanced awareness of health, diet, exercise – in a safe and accepting environment
- To openly discuss our fears and acknowledge that change is challenging
- To use our common experiences to practice self-advocacy skills for school, employment, career and special interest goals